

Brighter Futures Educational Trust



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Larwood School

Brandles School

Executive Headteacher: Mr Pierre van der Merwe BA, NPQH

Headteacher: Mr Paul Smith BA (Hons), AVCM

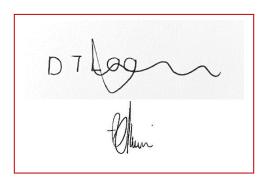
Dan Login

Chair of Trustees

Pierre van der Merwe

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EQUALITY OBJECTIVES FOR 2025/26



Policy Number: 27 Review Committee: Standards Type of Policy: Statutory Review Period: Annually Approved: March 2025 Next Review: March 2026



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Version Control

V1.1	March 2024	Version control added
V.1.2	March 2025	Rewrite of policy

BRIGHTER FUTURES EDUCATIONAL TRUST - EQUALITY OBJECTIVES FOR 2025/26

Brighter Futures Educational Trust provides an environment where every student thrives, supported by a community committed to progress, well-being, and sustainability.

Considering recent UK government updates and to align with the latest educational standards, Brighter Futures Educational Trust has refined its Equality Objectives for 2025/26. Our commitment remains steadfast in fostering an inclusive, progressive, and sustainable learning environment for all students.

Brighter Futures Educational Trust – Equality Objectives 2025/26

OUR CORE FOCUS AREAS:

Progress – Ensuring all students achieve their full potential.
 Well-being – Creating a safe, inclusive, and nurturing environment.

Sustainability – Building a long-term, diverse, and equitable educational community.

PROGRESS

Teaching & Learning

- ➤ Enhance Digital Integration- In response to the government's initiative to modernise education through technology, we will integrate advanced digital tools and resources into our teaching methodologies.
- Curriculum Innovation- Develop a dynamic curriculum that incorporates creative arts, life skills, and adaptive learning approaches, ensuring accessibility and engagement for all students.
- ➤ Legislative Compliance- Ensure all curriculum areas meet current legislative requirements and reflect the high standards expected across the Trust.
- Unified Progress Vision- Promote a shared understanding that progress for all pupils across our Multi-Academy Trust (MAT) is equally relevant and important.

Pupil Achievement

- ➤ Targeted Support- Provide personalised support to help every student reach their full potential, with a focus on enhancing writing skills and addressing individual learning needs.
- Outcome Enhancement- Increase the percentage of students achieving expected or outstanding progress, aligning with the Trust's benchmarks.
- Academic Challenge- Offer greater academic challenges to high-achieving students, ensuring they are adequately stimulated and supported.

WELL-BEING

Pupil Behaviour, Attendance & Safety

Anti-Bullying Initiatives- Strengthen anti-bullying programmes across all schools, fostering a culture of respect and inclusion.

BRIGHTER FUTURES EDUCATIONAL TRUST - EQUALITY OBJECTIVES FOR 2025/26

- ➤ E-Safety Education- Expand digital safety education, equipping students with the knowledge to navigate online spaces responsibly.
- > Safeguarding Priority- Maintain rigorous safeguarding protocols, ensuring the safety and well-being of all students and staff.
- Attendance Improvement- Address factors affecting school attendance, including the impact of parental work patterns, to promote consistent student engagement.
- ➤ Behavioural Development- Encourage self-discipline and resilience, providing opportunities for students to develop confidence and independence.
- ➤ Behaviour Curriculum Behaviour will be taught explicitly through a key stage appropriate curriculum designed specifically for SEMH students or other SEN schools within the trust that has a specific SEN profile.

Leadership, Community & Inclusion

- Parental Engagement- Enhance parental involvement in education through structured opportunities and clear communication channels.
- ➤ Healthy Lifestyle Promotion- Advocate for healthy eating and physical activity, integrating these themes into the curriculum and school culture.
- Community Contribution- Encourage students to actively participate in school and community initiatives, fostering a sense of responsibility and belonging.
- Diversity Celebration- Celebrate and support ethnic, cultural, and gender diversity, ensuring an inclusive and respectful environment for all.

SUSTAINABILITY

- Climate Action Plans- In alignment with the Department for Education's Climate and Sustainability Strategy, all schools will implement individual Climate Action Plans by 2025, guiding sustainable practices unique to each school. <u>Sustainability and climate change: a strategy for the education and children's services systems GOV.UK</u>
- ➤ Collaborative Practices- Strengthen Trust-wide collaboration to develop sustainable practices that enhance student outcomes and operational efficiency.
- > Staff Development- Invest in continuous professional development, ensuring educators are equipped with the skills to adapt to evolving educational landscapes.
- Resource Investment- Allocate resources towards infrastructure, technology, and materials that support long-term educational excellence and environmental responsibility.
- Community Partnerships- Establish partnerships with local authorities, businesses, and organisations to enrich learning experiences and community engagement.