



Brighter Futures Educational Trust



Chair of Trustees: Daniel Login | BA (Hons) |

LARWOOD DRIVE, STEVENAGE, HERTFORDSHIRE, SG1 5BZ
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Larwood School

Executive Headteacher: Mr Pierre van der Merwe | BA, NPQH |

Brandles School

Headteacher: Mr Paul Smith | BA (Hons), AVCM |

Dan Login
Chair of Trustees

Pierre van der Merwe
Executive Headteacher

EQUALITY OBJECTIVES FOR 2025/26

Policy Number: 27
Review Committee: Standards
Type of Policy: Statutory
Review Period: Annually
Approved: March 2025
Next Review: March 2026



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Version Control

V1.1	March 2024	Version control added
V.1.2	March 2025	Rewrite of policy

Registered office:

C/o Larwood School, Larwood Drive Stevenage, Hertfordshire. SG1 5BZ, UK. Company Number: 10359418

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BRIGHTER FUTURES EDUCATIONAL TRUST – EQUALITY OBJECTIVES FOR 2025/26

Brighter Futures Educational Trust provides an environment where every student thrives, supported by a community committed to progress, well-being, and sustainability.

Considering recent UK government updates and to align with the latest educational standards, Brighter Futures Educational Trust has refined its Equality Objectives for 2025/26. Our commitment remains steadfast in fostering an inclusive, progressive, and sustainable learning environment for all students.

Brighter Futures Educational Trust – Equality Objectives 2025/26

OUR CORE FOCUS AREAS:

- Progress** – Ensuring all students achieve their full potential.
- Well-being** – Creating a safe, inclusive, and nurturing environment.
- Sustainability** – Building a long-term, diverse, and equitable educational community.

PROGRESS

Teaching & Learning

- **Enhance Digital Integration-** In response to the government's initiative to modernise education through technology, we will integrate advanced digital tools and resources into our teaching methodologies.
- **Curriculum Innovation-** Develop a dynamic curriculum that incorporates creative arts, life skills, and adaptive learning approaches, ensuring accessibility and engagement for all students.
- **Legislative Compliance-** Ensure all curriculum areas meet current legislative requirements and reflect the high standards expected across the Trust.
- **Unified Progress Vision-** Promote a shared understanding that progress for all pupils across our Multi-Academy Trust (MAT) is equally relevant and important.

Pupil Achievement

- **Targeted Support-** Provide personalised support to help every student reach their full potential, with a focus on enhancing writing skills and addressing individual learning needs.
- **Outcome Enhancement-** Increase the percentage of students achieving expected or outstanding progress, aligning with the Trust's benchmarks.
- **Academic Challenge-** Offer greater academic challenges to high-achieving students, ensuring they are adequately stimulated and supported.

WELL-BEING

Pupil Behaviour, Attendance & Safety

- **Anti-Bullying Initiatives-** Strengthen anti-bullying programmes across all schools, fostering a culture of respect and inclusion.

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BRIGHTER FUTURES EDUCATIONAL TRUST – EQUALITY OBJECTIVES FOR 2025/26

- **E-Safety Education**- Expand digital safety education, equipping students with the knowledge to navigate online spaces responsibly.
- **Safeguarding Priority**- Maintain rigorous safeguarding protocols, ensuring the safety and well-being of all students and staff.
- **Attendance Improvement**- Address factors affecting school attendance, including the impact of parental work patterns, to promote consistent student engagement.
- **Behavioural Development**- Encourage self-discipline and resilience, providing opportunities for students to develop confidence and independence.
- **Behaviour Curriculum** - Behaviour will be taught explicitly through a key stage appropriate curriculum designed specifically for SEMH students or other SEN schools within the trust that has a specific SEN profile.

Leadership, Community & Inclusion

- **Parental Engagement**- Enhance parental involvement in education through structured opportunities and clear communication channels.
- **Healthy Lifestyle Promotion**- Advocate for healthy eating and physical activity, integrating these themes into the curriculum and school culture.
- **Community Contribution**- Encourage students to actively participate in school and community initiatives, fostering a sense of responsibility and belonging.
- **Diversity Celebration**- Celebrate and support ethnic, cultural, and gender diversity, ensuring an inclusive and respectful environment for all.

SUSTAINABILITY

- **Climate Action Plans**- In alignment with the Department for Education's Climate and Sustainability Strategy, all schools will implement individual Climate Action Plans by 2025, guiding sustainable practices unique to each school. [Sustainability and climate change: a strategy for the education and children's services systems - GOV.UK](#)
- **Collaborative Practices**- Strengthen Trust-wide collaboration to develop sustainable practices that enhance student outcomes and operational efficiency.
- **Staff Development**- Invest in continuous professional development, ensuring educators are equipped with the skills to adapt to evolving educational landscapes.
- **Resource Investment**- Allocate resources towards infrastructure, technology, and materials that support long-term educational excellence and environmental responsibility.
- **Community Partnerships**- Establish partnerships with local authorities, businesses, and organisations to enrich learning experiences and community engagement.

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